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Tempus IRIS Project Overview & Partners

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Dr. Vered Holzmann



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Agenda

- The Rationale
- Project Goal & Objectives
- The Consortium
- Project Plan
- Discussion





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THE RATIONALE



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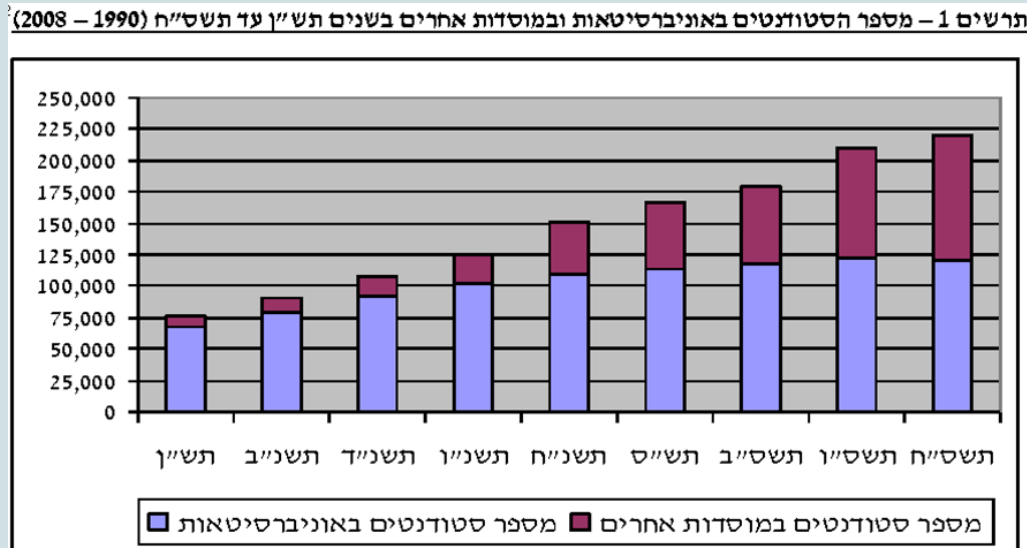
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The Rationale

The major reform, in the 1990s, was the formation and rapid expansion of a second tier of Higher Education institutions, authorized to confer first degrees, and later second degrees.

The number of graduates is increasing constantly.

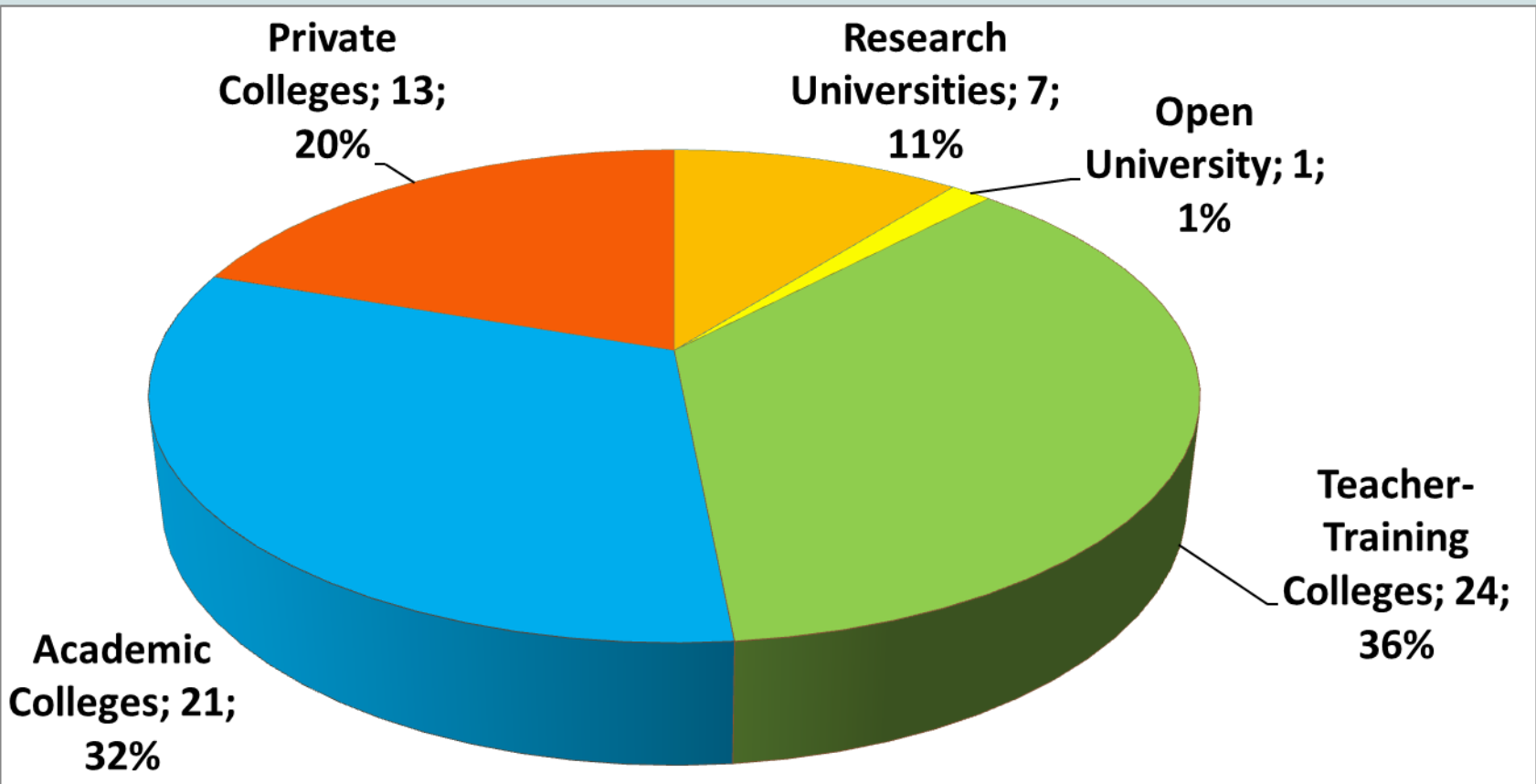


פרופסור אורי קירש, מדיניות ההשכלה הגבוהה בישראל – נגישות, איכות ומצוינות במשאבים מוגבלים, מוסד שמואל נאמן למחקר. מתקדם במדע וטכנולוגיה, יוני 2010





The Rationale





The Rationale

- In 2007 58% first degree students studied at colleges.
- In 2012 more than 60% study at colleges.

Although the Israeli CHE (Council of Higher Education) grants equal recognition to college and university degrees, the new public colleges are generally considered to be academically weaker than universities.

- Admissions standards are mostly lower than those of universities.
- members of less privileged groups mostly attending the less prestigious public colleges.
- college graduates are discriminated in work place.

Israeli HE aims to increase excellence and strength the academic capabilities of colleges.





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PROJECT GOAL & OBJECTIVES



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IRIS Goal

Fostering Academic International Relations in Israeli Colleges

To promote education, research and innovation

To improve the academic quality as well as the status and competitiveness of public colleges vis-à-vis universities and private colleges through the development of internationalism capabilities and culture at the colleges.



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IRIS Objectives

1. Development of a strategic plan for internationalization of academic colleges, taking into considerations national context, societal interests and the diversification, constraints and priorities of academic colleges in Israel.
2. Infusing colleges' campuses with an international perspective and encouraging the engagement of faculty, administrators and students in the internationalization agenda.





IRIS Objectives

3. Development and delivery of training for international relations professionals in the partner colleges.
4. Establishment of International Relations Offices (IRO) in the partner colleges.
5. Development of pilot activities by the trained local IRO teams.
6. Establishment of a network of IROs for advocacy of internationalization programs, the transfer of best practices, and further collaborative initiatives.





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THE CONSORTIUM



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The Consortium

Seven Colleges (IL):

HIT - Holon Institute of Technology
Shenkar College of Engineering and Design
The Max Stern Academic College of Emek Yezreel
Al-Qasemi Academic College of Education
Kay Academic College of Education
Sapir Academic College
Beit Berl College

Israeli Partners:

Council of Public Academic Colleges
Ministry of Foreign Affairs
National Union of Israeli Students
Tel Aviv University

Europe:

Center of Higher Education Development Consult GmbH (DE)
European Association for International Education (NL)
European Centre for Strategic Management of Universities (BE)
Padagogische Hochschule Karnten/ Viktor Frankl Hochschule (AT)
Universita Carlo Cattaneo-LIUC (IT)
University of Bristol (UK)
Warsaw University of Technology (PL)





The Consortium

Partner no	Role	Organization Name	City	Country
P1	Applicant	Holon Institute of Technology	Holon	Israel
P2	Partner	Sapir Academic College	Sderot	Israel
P3	Partner	The Max Stern Academic College of Emek Yezreel	Emek Yezreel	Israel
P4	Partner	Al-Qasemi Academy- Academic College of Education	Baqa El-Gharbiah	Israel
P5	Partner	Kaye Academic College of Education	Beer-Sheva	Israel
P6	Partner	Beit Berl College	Beit Berl	Israel
P7	Partner	Shenkar College of Engineering and Design	Ramat-Gan	Israel
P8	Partner	Tel Aviv University	Tel-Aviv	Israel
P9	Partner	National Union of Israeli Students	Tel-Aviv	Israel
P10	Partner	Council of Public Academic Colleges	Tel-Aviv-Yafo	Israel
P11	Partner	Ministry of Foreign Affairs	Jerusalem	Israel
P12	Partner	Centre for Higher Education Development Consult GmbH	Güterloh	Germany
P13	Partner	University of Bristol	Bristol	United Kingdom
P14	Partner	European Centre for Strategic Management of Universities	Brussels	Belgium
P15	Partner	Warsaw University of Technology	Warsaw	Poland
P16	Partner	Pädagogische Hochschule Kärnten / Viktor Frankl Hochschule	Klagenfurt	Austria
P17	Partner	Universita Carlo Cattaneo	Castellanza	Italy
P18	Partner	European Association for international Education	Amsterdam	Netherland



HIT – Holon Institute of Technology (IL)

Holon Institute of Technology (H.I.T),
Founded in 1969, the is an independent
institution of higher education in the area of
science, engineering, instructional
technologies, management of technology, and
design.

HIT is equipped with the latest theoretical and
applied research, close ties with the industrial
community, innovative teaching technologies
and extensive involvement in the community.



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Sapir Academic College (IL)

Over 9,000 students are currently enrolled in a wide variety of departments at Sapir College. Sapir located at the south periphery of Israel with large minorities population among students and lecturers. Sapir Academic campus is one of a kind in Israel, home to 12 different institutions of education ranging from first grade to a seniors' day center. As such, Sapir is at the heart of large community center for education services in the south of Israel.



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The Max Stern Academic College of Emek Yezreel (IL)

The Max Stern Yezreel Valley College is the leading institution of higher education in the Galilee, with over 5000 students.

Located in a rural area at the crossroads of three distinct cultures-Jewish, Christian and Muslim-the College builds bridges between the communities which it serves.

The College integrates research and hands-on professional experience through community work and involvement with various community organizations.



The Max Stern
**Yezreel Valley
College**



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Al-Qasemi Academy- Academic College of Education (IL)

Al-Qasemi Academy is the first academic institution located in an Arab town in Israel.

In addition to training teachers and originating humanistic values among students, Al-Qasemi has succeeded to house and nurture quality faculty members as an integral part of its wider vision of investing, mainly but not only, in local human resources development.

At the end of their studies, students get B.Ed certificate. Today, there are some 1600 students who study at Al-Qasemi from all over the country.



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Kaye Academic College of Education (IL)

Kaye College is today the leading academic institution for teacher education and professional development of educators in the south, serving both the Jewish and Bedouin populations of the Negev.

At present there are 3,800 Jewish and Bedouin students studying in various college departments.

Kaye College is characterized by its social-educational involvement in the larger community.





Beit Berl College (IL)

Beit Berl College is a multidisciplinary academic institution in the fields of education, social studies, art and culture. The College's faculty members consist of approximately 1,000 lecturers, who are active in both instruction and research. Some 10,000 students attend our four schools - The School of Education, Hamidrasha School of Art, the Arab Academic Institute of Education, and the School of Government and Social Policy.





Shenkar College of Engineering and Design (IL)

Shenkar College of Engineering and Design was founded in 1970. Shenkar's uniqueness as an academic institution lies in the close ties between the two faculties: the Faculty of Engineering and the Faculty of Design.

Shenkar has achieved an international reputation and is recognized as one of the best institutions of its kind in the world. Graduates of the College are able to continue on to further studies at universities in Israel and abroad.



Shenkar
Engineering, Design, Art



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Tel Aviv University (IL)

Located in Israel's cultural, financial, and business heartland, Tel-Aviv University is the largest comprehensive research university in Israel. Comprising 9 faculties, 24 Schools and 105 departments, the university has over a hundred research centers and institutes. On top of the extensive range of study programs that TAU offers its 29,000 students, over the years Tel Aviv University has introduced an ever-increasing number of interdisciplinary programs in vital new fields, such as nanoscience and nanotechnology, bioinformatics and biotechnology.

אוניברסיטת תל-אביב
TEL AVIV UNIVERSITY 



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National Union of Israeli Students (IL)

The National Union of Israeli students (NUIS) is an umbrella organization representing 300,000 students in 60 higher education institutes and vocational schools throughout Israel.

Founded in 1934, it strives to protect and promote students' rights, in both the academic sphere and the socio-economic aspects.

התאחדות
הסטודנטים
בישראל

اتحاد الطلاب الجامعيين في اسرائيل
NATIONAL UNION OF ISRAELI STUDENTS



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Council of Public Academic Colleges (IL)

The Board of Public Academic College is a voluntary body whose members are the leaders of Israel's twenty-one academic public colleges. These institutions serve 68,000 students, who constitute approximately 40% of all Bachelor's degree students in Israel's higher education system.

The Committee promotes the colleges' shared policy on various issues, including the following: planning and budgeting, academic matters, future development, legislation, participation in Knesset committee discussions, and more.





Ministry of Foreign Affairs (IL)

As of 1994, it issued a new directive mandating increased cultural, academic and scientific activity in the international arena. Following are several of the department's objectives:



To improve and expand activities in the field of education by promoting pedagogical methods, youth exchanges and sporting activities.

To cultivate and strengthen scientific relations and exchanges and to share Israel's experience and knowledge with the world scientific community.



Centre for Higher Education Development Consult GmbH (DE)

The **CHE Consult GmbH** is a private for-profit consultancy on higher education with long-time experience also in EU projects. In many projects, it was and is in charge of the methodology, designing indicator sets, labelling, rating, and benchmarking methods to allow for assessment of internationalisation aspects in general and (ERASMUS) mobility in particular. Moreover, it has developed QUEST (study adaptation) based on a research project with 20,000 students, and MEMO(c) (monitoring exchange mobility outcomes) based on 30+ universities worldwide with together more than 15,000 mobile students. CHE Consult regularly conducts surveys amongst students, staff and stakeholders with more than 50,000 participants.





University of Bristol (UK)

The University of Bristol is renowned as one of the best universities in the UK and, indeed, in the world. A member of the Russell Group of 24 leading UK universities, committed to maintaining the very best research, an outstanding teaching and learning experience and unrivalled links with the business and public sectors, the University of Bristol is a thriving international community dedicated to learning, discovery and enterprise, a world leader in research and a major force in the life and economy of South West England.





European Centre for Strategic Management of Universities (BE)

The European Center for Strategic Management of Universities was created in 1986 as an international think tank nonprofit association to promote the strategic management of European universities. Since its creation, ESMU has developed a number of EU funded and other projects to identify and stimulate good practice in university management.

The ESMU-EAIE Benchmarking group on internationalization is a new initiative dedicated to the application of benchmarking to internationalization.



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Warsaw University of Technology (PL)

Warsaw University of Technology is the best Polish university of technology, which is proved not only in numerous rankings, but also by its scientific and didactic achievements. The activity of the University focuses on three main goals: education, scientific research and transfer of technology.

Warsaw University of Technology consists of 20 Faculties, which cover almost a full range of fields of engineering, as well as an International Business School.



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Pädagogische Hochschule Kärnten / Viktor Frankl Hochschule (AU)

The University College of Teacher Education Carinthia offers a scientifically founded Bachelor programme for the acquisition of a teaching license for primary schools, lower secondary schools, special schools and for bilingual schools concerning language minorities. The UCTE offers a big variety of in-service training and courses for teachers of all schools all over Carinthia.



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Università Carlo Cattaneo (IT)

The Università Cattaneo is located in the North of Italy in the small town of Castellanza. It lies only 30 minutes from the city of Milan, Italy's industrial and financial capital, and close to the Milan Malpensa International Airport and the Italian lakes. It was set up in 1991 by the local industrial association with the aim of providing graduates with an appropriate combination of academic knowledge and practical understanding for a constantly evolving and increasingly global labour market.





European Association for international Education (NL)

The EAIE is the European centre for expertise, networking and resources in the internationalisation of higher education. We are a non-profit, member-led organisation serving individuals actively involved in the internationalisation of their institutions.

Our members come from over 80 countries around the world and almost every function within higher education; from international relations managers, student counsellors and study abroad advisers to admissions officers, credential evaluators, marketing and recruitment coordinators, rectors and teachers.





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PROJECT PLAN



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Project Scope

WP1: Requirement analysis and benchmarking

WP2: Internationalization strategic plan

WP3: Development and delivery of campus internationalization programs for faculty, administrators and students

WP4: Development and delivery of training activities for the qualification of IRO professionals

WP5: Pilot IRO activities

WP6: Quality Assurance

WP7: Dissemination

WP8: Exploitation and Sustainability

WP9: Project Management





Three Levels of Activities



(i) Introduction of internationalization management and governance practices



(ii) Introduction of internationalization orientations and competencies to faculty, administrators and students



(iii) Dissemination and exploitation of project results





Project Schedule

WBS	Task Type	Task Name	Duration	Start	Finish	2013					2014				2015									
						Sep	Nov	Jan	Mar	May	Jul	Sep	Nov	Jan	Mar	May	Jul	Sep	Nov	Jan	Mar	May	Jul	
1	Development	Requirement analysis and benchmarking	6 mons	15/10/12	29/03/13	[Gantt bar from Sep 2012 to Mar 2013]																		
2	Development	Internationalization strategic plan	6 mons	08/04/13	20/09/13	[Gantt bar from Apr 2013 to Sep 2013]																		
3	Development	Development and delivery of campus internationalization programs for faculty, administrators and students	25 mons	12/08/13	10/07/15	[Gantt bar from Aug 2013 to Jul 2015]																		
4	Development	Development and delivery of training activities for the qualification of IRO professionals	9 mons	12/08/13	18/04/14	[Gantt bar from Aug 2013 to Apr 2014]																		
5	Development	Pilot IRO activities	19 mons	10/02/14	24/07/15	[Gantt bar from Feb 2014 to Jul 2015]																		
6	Quality Plan	Quality Assurance	36 mons	15/10/12	17/07/15	[Gantt bar from Oct 2012 to Jul 2015]																		
7	Dissemination	Dissemination	36 mons	15/10/12	17/07/15	[Gantt bar from Oct 2012 to Jul 2015]																		
8	Exploitation	Exploitation and Sustainability	20 mons	06/01/14	17/07/15	[Gantt bar from Jan 2014 to Jul 2015]																		
9	Management	Project Management	36 mons	15/10/12	17/07/15	[Gantt bar from Oct 2012 to Jul 2015]																		



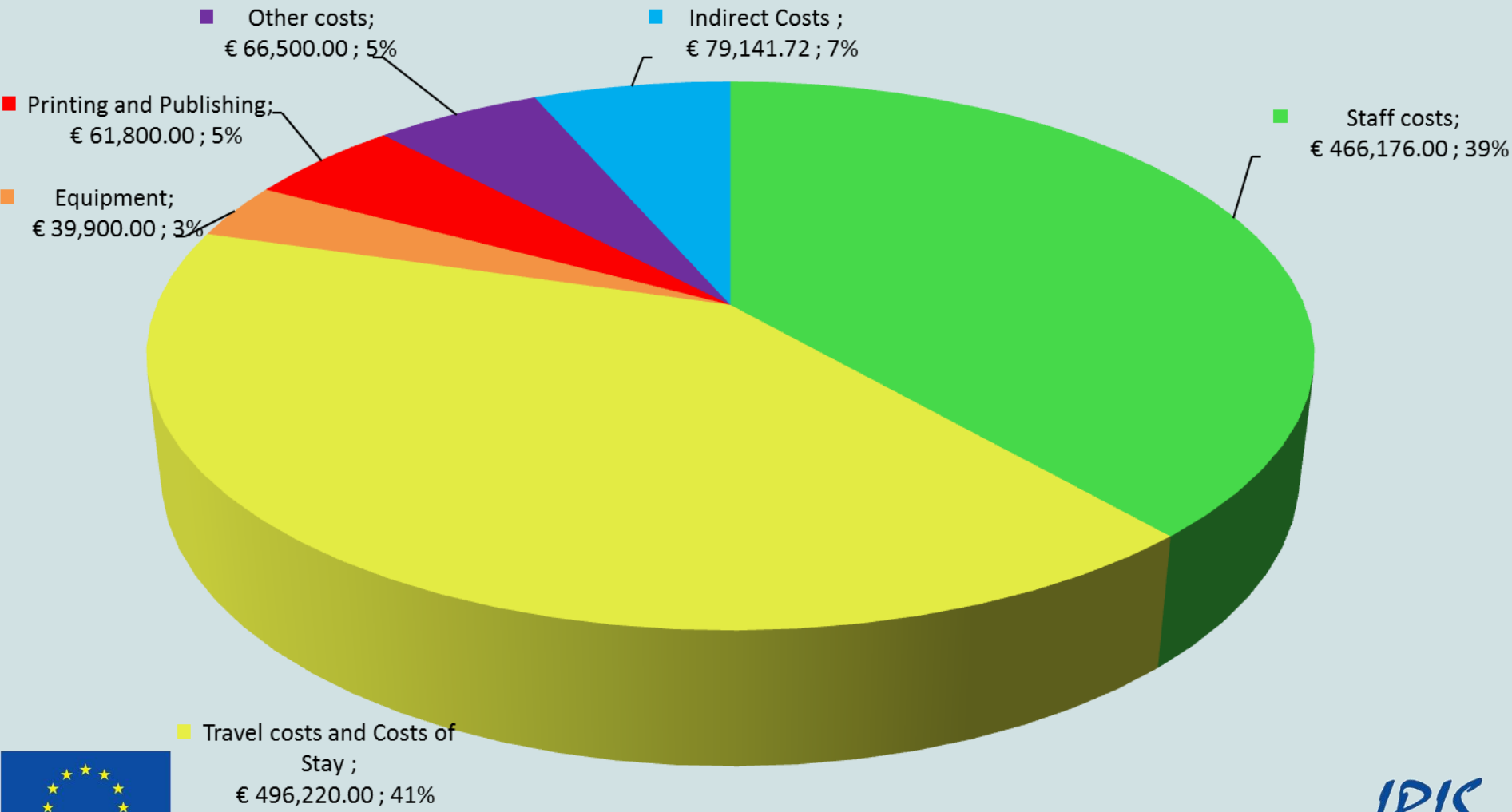


Project Budget

Grant:	€ 1,087,379.72
Co-financing:	€ 122,358.00
Total Project :	€ 1,209,737.72



Project Budget

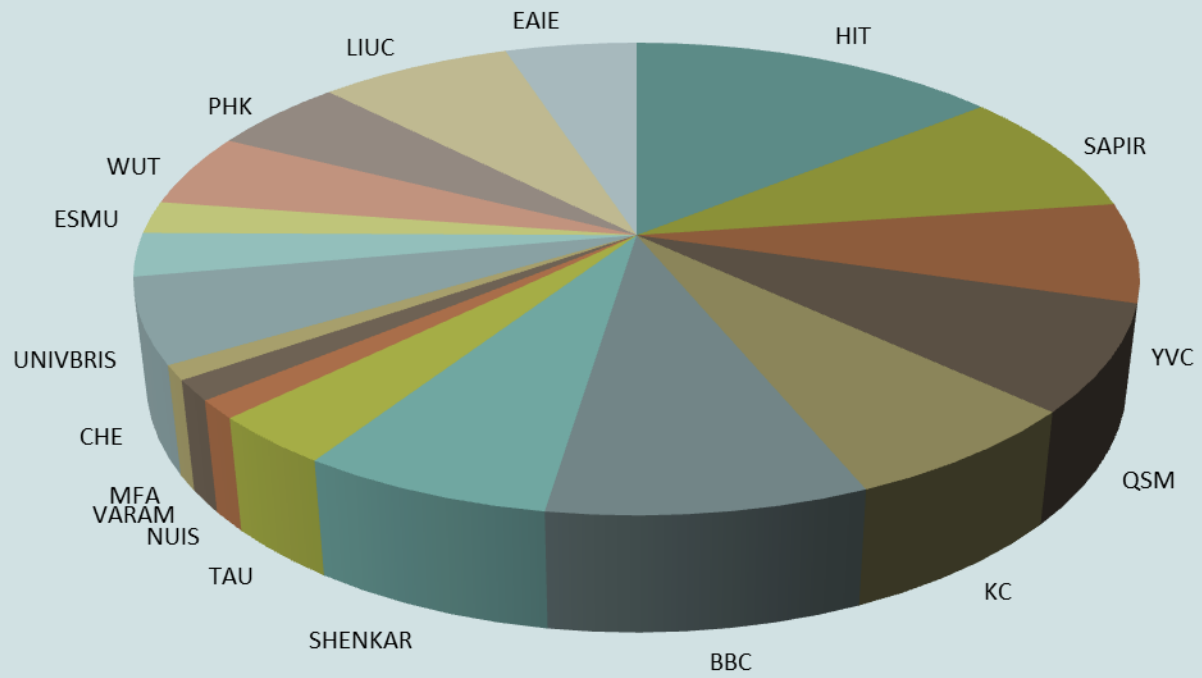




Project Budget

No.	Partner	Budget	
1	HIT	171,768	€
2	SAPIR	103,739	€
3	YVC	82,362	€
4	QSM	88,089	€
5	KC	83,004	€
6	BBC	105,222	€
7	SHENKAR	82,854	€
8	TAU	41,472	€
9	NUIS	15,322	€
10	VARAM	16,974	€
11	MFA	12,134	€
12	CHE	70,205	€
13	UNIVBRIS	36,017	€
14	ESMU	26,881	€
15	WUT	60,839	€
16	PHK	62,298	€
17	LIUC	89,416	€
18	EAIE	61,142	€

Breakdown by Partners



Thank You!



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