



# **TEMPUS IRIS PROJECT**

03 November 2013 Volume 1

# 2<sup>ND</sup> CONSORTIUM MEETING

The 2<sup>nd</sup> consortium meeting was held at TU Berlin, Germany on October 21<sup>st</sup> – 23<sup>rd</sup>, 2013.

The meeting offered the partners a great opportunity to meet, present, and discuss the project status and its future scope.

We are now completing WP2: strategic plans, and starting WP3: internationalization programs and WP4: training activities for IRO professionals.



RIS Partners in the 2<sup>nd</sup> consortium Meeting

#### INTRODUCTION

Dear Tempus IRIS partners,

In this newsletter you can find the latest update regarding the Tempus IRIS project. The newsletter will be distributed to all project partners periodically. The format of the newsletter will be developed and adjusted to our needs and technical abilities. Its content will be based mainly on your contribution. Therefore, I call all of you to share knowledge, experiences, and questions related to the project.

Please send your short articles to:

Dr. Vered Holzmann, veredhz@post.tau.ac.il

# Next Event: Internationalization of the Curriculum Workshop, 18 – 20 November 2013, Kaye College

Dr. Sheila Trahar, University of Bristol, UK.

# Overall objectives of the 3 WP3 workshops are:

- To provide an understanding of how international policies and new social and economic contexts of higher education impact/mediate teaching, learning and administrative practices.
- To engage critically with the policy debates and theoretical ideas that underpin teaching, learning and assessment in higher education and relate these to local contexts.
- To articulate the complexities of intercultural communication and relationships and to identify ways to enhance cultural capability.
- To identify the academic and personal support needs of students in global higher education.
- To enable participants to share experiences and apply debates to their own context and practice

"Cultivating international orientations and attitudes and encouraging international involvement among faculty, administrators and students in colleges" – main goal of WP 3.

This project has been funded with support from the European Commission.

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Kaye Academic College of Education, Beer Sheva, Israel.

Kaye College is today the leading academic institution for teacher education and professional development of educators in the south, serving both the Jewish and Bedouin populations of the Negev.

Address: 6 Dr. Azriel Nizani Beer-Sheva Tel: 08-6402777 The workshops are **targeted at** those who are involved in curriculum design, including teaching and assessing students.

#### **Intended learning outcomes:**

By the end of the 3 workshops, it is anticipated that participants will be able to:

- 1. Describe, compare and explain key theoretical and policy debates relevant to a variety of aspects of learning and teaching in higher education within international contexts.
- 2. Apply this knowledge to the higher education system or organisation, within which they are currently working, to identify its complexities
- 3. Structure learning environments that are ethnorelative, rather than ethnocentric, and ensure that all participants are included in the learning and teaching processes.

### **Outline Programme**

#### 18th November

10.00 – 11.30 What are our higher education landscapes? How is 'internationalisation' understood and conceptualised in our institutions and in the Israeli context? This will be an opportunity to discuss your developing strategic plans and to consider the relevance of research in the field.

11.30 – 12.00 Coffee break

12.00 – 13.30 Internationalisation of the curriculum: What do you/ we understand by this concept? What are you/we doing already that could be described as 'internationalisation of the curriculum'?

13.30 – 14.30 Lunch break

14.30 – 16.00 Perspectives on learning and teaching in higher education: with which perspectives are you familiar? What are the complexities inherent in learning, teaching and assessment in international higher education?

16.00 - 16.30 Tea break

16.30 - 17.00 Review of Day One

#### 19th November

10.00 – 11.30 Diversity: what does it mean? How can it be 'managed' to enable positive and effective learning and teaching experiences?

11.30 – 12.00 Coffee break

12.00 - 13.00 How do we understand intercultural competence or cultural capability? What are the knowledge and skills required to effect both?

13.00 - 13.30 Negotiating the focus of the second workshop to be held in January 2014 and agreeing the tasks to work on in between the two workshops.

As we agreed at the Second Consortium Meeting in Berlin, I shall then be available for the rest of the day and on the morning of **20th November**, for discussions with individuals and/or small groups from partner institutions.

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### **Method of Delivery**

- 'Internationalisation of the Curriculum' will be complemented and supported by a publication.
- Participant focused with an emphasis on active and experiential learning. 'Active and experiential learning' are, of course, learning and teaching approaches that are culturally mediated and, as appropriate, participants will be encouraged to reflect on these approaches and their application in their context.
- Participants will be encouraged and supported to reflect on and discuss all of the concepts that they are encountering in a variety of ways including paired and small group discussion, experiential work, case studies and participant led presentations. Such learning and teaching approaches will provide participants with maximum opportunity to share experiences and to reflect critically on theoretical perspectives and current debates and their relevance in the context.

# Workshop participants are asked to:

- Bring the internationlisation strategic plans with them. Although some of the colleges did not complete the preparation of the strategic plans, they are asked to bring their plan at its current form for review, discussion, and further development.
- Notify us (Dr. Riva Levenchuk: riva@kaye.ac.il & DR. Vered Holzmann: veredhz@post.tau.ac.il) again regarding their participation due to the changes in schedule.
- Those who have made reservation in the Leonardo hotel in Beer-Sheva and want to make changes. please note that you have to do it on time since Kaye College is not taking any responsibility for that. Kaye College of Education has only received a special rate for the conference participants as Kaye College guests, Kave College is not responsible for reservations, cancelations, etc.

#### **Travel Instructions:**

The workshop on November 18th-20th will take place at Kaye Academic College of Education in Be'er-Sheva, at 6 Dr. Azriel Nizani St., in the Main Building, Room 412.

For those traveling by bus or by train, please, get off at the final station and you can get to Kaye College either by bus 22 or 6, or by taxi. Fare by taxi is approximately 25 shekel.

Those who will be traveling by car, the college parking is free. The list of the workshops participants will be given to the person working at the parking.



6 Dr. Azriel Nizani St., Be'er-Sheva.

Travel directions for those coming from the north, central part of the country or Jerusalem:

At the entrance of Be'er-Sheva, at the big junction (don't pass it), please, turn right into the street: Tzadik mi Jerushelaim. You drive about 1700 meters all the time straight, you pass two circles on the way, the Psychiatric hospital on the right. At the second circle you turn left to Yehuda Levy Street and drive some 200 meters till the next circle.

Then you turn right into the street of Dr. Azriel Nizan and you continue some 100 meters more till you get to the entrance of the college parking.

We look forward to welcome you at Kaye College.





#### **NTO (National Tempus Office) Visit:**

- The Israeli NTO will perform a monitoring visit of the IRIS project during the workshop in Kaye College. The visit will include the following:
  - A brief review of the Tempus IRIS project (the goals, the expected results, and the partners)
  - A review of the completed tasks.
  - A review of the project's dissemination and sustainability plans.
  - No financial issues will be presented and/or discussed.



#### PROJECT CALENDAR: NEXT EVENTS

04-05 December 2013: Ort Hermelin College, Netanya, Israel.

By Ms. Gudrun Paulsdottir & Ms. Dora Longoni, EAIE.

**Feedback session with the colleges** on the internationalization strategic plans.

An update meeting with Colleges Presidents to review the first year of the project, to present the plan for the second year, and to discuss internationalization strategies.

28-30 January 2014: Beit Berl College, Kfar Saba, Israel.

By Dr. Sheila Trahar, University of Bristol, UK.

2<sup>nd</sup> Internationalization of the curriculum workshop.

26-28 May 2014: Ort Braude College, Karmiel, Israel.

By Dr. Sheila Trahar, University of Bristol, UK.

3<sup>rd</sup> Internationalization of the curriculum workshop.

Important: Please see the <u>updated dates</u> for 5 IRO workshop:

By Dr. Fiona Hunter, Università Cattolica del Sacro Cuore, Italy.

03-05 February, 2014: Sapir, Israel 03-05 March, 2014: UCSC, Italy

07-09 April, 2014: PHK, Austria 20-22 May, 2014: WUT, Poland

10-12 June, 2014: YVC, Israel

Hosting institutions & Participating Partners, please let

us know ASAP if you have problems with any of these dates.

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#### **NEWS**

We are in the final stages of transferring the coordination of the project from HIT to ORT Braude and joining UCSC and Ort Hermelin to the consortium. All the partners signed the letter of approval and we are now in the process of doing the administrative activities to complete the process.

The partners were asked to submit their 2nd half year report. The reports will be reviewed for further financial transactions. After the reports will be approved, the second half of the first pre-finance (60% of 90% grant for each partner) will be transferred by the coordinator. Please note that the next report, intermediate report, is due 15/03/2014.

The IRIS portal (<a href="http://www.hit.ac.il/sites/en/iris">http://www.hit.ac.il/sites/en/iris</a>) is now been updated by professional assistance. Some items, such as the calendar and the reports, are yet to be updated. We hope to close this gap soon. . . However, if you do not remember your username and/or password plaese contact me (<a href="https://www.hit.ac.il/sites/en/iris">werehized assistance</a>. Some items, such as the calendar and the reports, are yet to be updated. We hope to close this gap soon. . . However, if you do not remember your username and/or password plaese contact me (<a href="https://www.hit.ac.il/sites/en/iris">werehized assistance</a>. Some items, such as the calendar and the reports, are yet to be updated. We hope to close this gap soon. . . However, if you do not remember your username and/or password plaese contact me (<a href="https://www.hit.ac.il/sites/en/iris">werehized assistance</a>. It is a such as the calendar and the reports are yet to be updated. We hope to close this gap soon. . . However, if you do not remember your username and/or password plaese contact me (<a href="https://www.hit.ac.il/sites/en/iris">werehized assistance</a>. It is a such as a such

### SHARE WITH US . . .

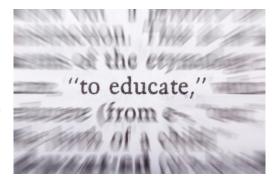
We want to use this stage as an open platform for the project partners to share knowledge.

Please send your short articles, summaries, photos, or other materials related to the Tempus IRIS project for the benefit of all of us.

Israeli colleges are encouraged to share their thoughts, doubts, questions and other open issues related to internationalization in colleges to consult our partners. Internationalization experts are encouraged to share knowledge, experiences, and insights.

Please send your materials:

Dr. Vered Holzmann: veredhz@post.tau.ac.il



"To know what you know and what you do not know, that is true knowledge." Confucius